



# Title I Input/Revision Meeting

**Monte Sano Elementary**

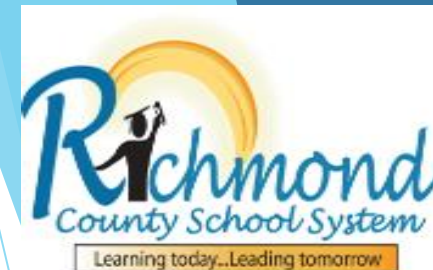
**3/24/2020**

**11:00**

**Virtual on Teams**



Please sign into the meeting on the Microsoft Form by scanning the QR code or clicking the link in the chat box.





# Monte Sano Elementary

2164 Richmond Ave., Augusta, GA 30904

706-481-1813

Mrs. Josephine Lane, Principal

Title 1 Parent Involvement End of Year

Input/Revision Meeting

Wednesday, 3/24/21 at 11:00

Virtually on TEAMS

## AGENDA

Welcome & Purpose

What is a Title 1 School?

Parent Involvement

- \* District Parent and Family Engagement Policy
- \* School Parent and Family Engagement Policy
- \* School, Parent, and Student Compact
- \* Budget & Funding
- \* School Improvement Plan
- \* Building Staff & Parent Capacity
- \* Parent Surveys

Highlights from the Year

Questions

Parent Work Session (Compact & Policies/Budget/Capacity)

Final Thoughts

Evaluation



## **Mission Statement**

Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.



## **Vision Statement**

The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.



# Strategy Map, 2020-2025



# What is Title I?

- ▶ **Title I**, Part A (**Title I**) of the Every Student Succeeds Act (ESSA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- ▶ Schools operate two types of Title I programs-
- ▶ \* Targeted Assistance- Serves a select group of students based on the most “at-risk” factors
- ▶ \* School Wide- Everyone regardless of need benefits and receives Title I support.

# Parent and Family Engagement Policies (LEA & Schools)

- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.

# LEA Parent and Family Engagement Policy

- ▶ **School Districts:** The district parent and family engagement policy must describe how the district will:
  - ▶ Involve parents in the joint [development](#) of the district plan;
  - ▶ Provide the support necessary to assist schools in implementing [effective family engagement](#) activities;
  - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including [identifying barriers](#) to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
  - ▶ Involve families in [schools activities](#), which may include establishing an advisory board to develop, revise and review the engagement policy.




# Parent and Family Engagement Policies (LEA - Local Education Agency)

## Where to find the RCBOE Policy

**RICHMOND COUNTY SCHOOL SYSTEM  
PARENT AND FAMILY ENGAGEMENT PLAN**

Revised June 30, 2020 2020-2021




**Mission:**  
*Build a globally competitive school system teaching, learning collaboration and innovation.*


**Vision:**  
*Provide an equitable education for all students to prepare them for life beyond the classroom.*

**Learning Today...  
Leading Tomorrow**

864 Broad Street  
Augusta, GA 30901  
706-826-1000



Dr. Kenneth Bradshaw, Superintendent



https://www.rcboe.org/Page/43228

Apps a First Citizens Bank -... Richmond County L... Credit Cards from C... Employee Online 1st Grade Campus Parent Port... Other bookm

> DISTRICT HOME ^ OUR SCHOOLS > TRANSLATE Sign

Home About Us **Staff & Departments** Students Parents News & Events Community Employment


Home Staff & Departments Federal Programs LEA Parent & Family Engagement Policy FY21

**Federal Programs**

- Welcome
  - r Calendar of Events
  - r Virtual Learning Support
  - r Parent Corner
  - r LEA Parent & Family Engagement Policy FY21**
  - r Title I
  - r Title II
  - r Title III: English Learners
  - r Title IV

**RICHMOND COUNTY SCHOOL SYSTEM  
PARENT AND FAMILY ENGAGEMENT PLAN**

Revised June 30, 2020 2020-2021



**Mission:**  
*Build a globally competitive school system teaching, learning collaboration and innovation.*

**Vision:**  
*Provide an equitable*

# SCHOOL Parent and Family Engagement Policy

## Title I Schools:

The school parents and family engagement policy must describe how the school will:

- ▶ Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to [inform parents](#) that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- ▶ Offer a flexible number of engagement [meetings](#) at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);
- ▶ Provide parents and families with:
  - ▶ Information about Title I-funded programs;
  - ▶ An explanation of the curriculum and achievement levels the school uses; and
  - ▶ If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.

# Parent and Family Engagement Policies (School – Monte Sano Elementary)

## Where to find the MSE Policy

### Monte Sano Elementary School

*Parent and Family Engagement  
Policy and Plan for Shared Student  
Success*

*2020-2021 School Year*

*Monte Sano Elementary School  
Josephine Lane, Principal  
2164 Richmond Avenue  
(123) 456-7890*

<https://www.rcboe.org/montesano>  
*Plan Revised August 14, 2020*

### What is Title I?

Monte Sano Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

### School Plan for Shared Student Achievement

#### What is it?

This is a plan that describes how Monte Sano Elementary will provide opportunities to improve family engagement to support student learning. Monte Sano Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Monte Sano Elementary will support family engagement and how parents can help plan and participate in activities and events to promote learning at school and at home.

#### How is it revised?

Monte Sano Elementary School invited all parents to attend our annual School Forum and revise this parent and family engagement policy, as well as the schoolwide compact, and the family engagement budget. Additionally, parent input and comments are welcome during the school year through an online form. The plan is posted on the school website for parents to view and submit feedback throughout the year. All parent feedback will be used to revise the plan for the next school year. We also distribute an annual survey to parents for their suggestions on the plan and the use of funds for family engagement. Parents can also give feedback during several parent meetings and activities including our annual Community Cares event.

#### Who is it for?

All students participating in the Title I, Part A program, and their families are fully participate in the opportunities described in this plan. Monte Sano Elementary provides an opportunity for the participation of parents and family members with limited English proficiency and of migratory children.

#### Where is it available?

At the beginning of the year, the Richmond County Parent and Family Engagement Plan is distributed to all students. The Monte Sano Parent and Family Engagement Plan will also be posted on the school website and at the Title I Annual Meeting. A copy of the plan is in the Parent Resource Center.

## MONTE SANO ELEMENTARY SCHOOL

### Title I

- Overview
- Parent Beginning of the Year Survey 20-21
- Parent Resource
- Policy FY21**
- LEA Family and Parent Engagement Policy FY21
- Parent Right to Know Letter FY21
- Compact FY21
- Complaint Procedures FY21

### Monte Sano Elementary School

*Parent and Family Engagement  
Policy and Plan for Shared Student  
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#### How is it revised?

Monte Sano Elementary School invited all parents to attend our annual School Forum this fall to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual Community Cares event.



# Parent and Family Engagement Policies (School – Monte Sano Elementary)

We are going to take a closer look at the MSE Policy

<https://www.rcboe.org/Page/51385>

# SCHOOL-PARENT COMPACT

- ▶ Jointly develop with parents of low-income students a [school-parent compact](#) that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.
  - ▶ The compact must:
    - ▶ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
    - ▶ Address the importance of [communication between families and staff](#) through, at a minimum:
      - ▶ [parent-teacher conferences](#) in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
      - ▶ frequent reports to parents on their children's progress; and
      - ▶ opportunities to [volunteer](#) in or observe their child's class
  - ▶ [Ensure regular two-way meaningful communication](#) between family members and school staff in a language they understand.



# MSE SCHOOL-PARENT COMPACT

## What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

### Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

## What is a School-Parent Compact?

The parents, students, and staff of Monte Sano Elementary School developed this School-Parent Compact of Achievement. Teachers suggested home learning strategies, parent added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

### Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate, and/or observe in the classroom, please contact: Mrs. Beth Strickland at [StrickBe@boe.richmond.k12.ga.us](mailto:StrickBe@boe.richmond.k12.ga.us) or 706-481-1813 Ext. 465.

## Building Partnerships

There are many parent volunteer opportunities available, whether you would like to work with small groups of students, help out the teachers, or work in the media center. Trainings will take place monthly and a calendar will be provided.

In addition, there will be many additional opportunities to come to the school and learn strategies to help your children at home, gain valuable information about state testing, learn about community resources, etc.

Monte Sano Elementary looks forward to building a strong relationship with each parent. Through positive relationships, all involved will benefit. We look forward to working with you. We hope for an open line of communication that will keep you informed for the highest level of involvement possible.

Detailed information for each opportunity will be sent when available.

## Communication About Student Learning

Monte Sano Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Monthly school newsletters
- School website
- ShoutPoint calls (whole school automated calls)
- Weekly graded papers
- Parent conference days
- Student agendas/behavior folders

Do you have a question about your child's progress?

Contact your child's teacher and request a conference any time.

## School-Parent Compact for Achievement 2020-2021



## MONTE SANO ELEMENTARY

Mrs. Josephine Lane, Principal

<https://www.rcboe.org/montesano>

706-481-1813

## Our Goals for Student Achievement

### DISTRICT GOALS

The Board of Education sets goals for the entire district. The district goals for 2020-2021 are:

**Reading** - All students on grade level by the end of 3rd grade.

**Math** - All students on grade level by the end of 4th grade.

### MONTE SANO ELEMENTARY GOALS

**Reading** - To increase reading proficiency on the GA Milestones by 15% over 3 years. To accomplish this goal, our school will:

- Focus on better phonological awareness, phonics, and high frequency words instruction in K-2nd grades
- Focus on better vocabulary skills by explicitly teaching vocabulary through daily read alouds

**Math** - To increase math proficiency on the GA Milestones by 15% over 3 years. To accomplish this goal, our school will:

- Focus on a deeper understanding of numbers and operations by being more consistent and diligent about using manipulatives in the beginning of a unit of study (especially in K-2nd grades)
- Focus on students becoming more fluent in math facts
  - K-2nd - Addition and subtraction facts
  - 3rd-5th - Multiplication and Division facts

## Teachers, Parents, Students - Together for Success

### In the School



In the classroom, teachers will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Provide students with meaningful homework that will keep parents informed of the current learning taking place in the classroom
- Keep school and teacher websites up to date to keep parents informed about current learning goals and activities
- Send home graded papers weekly to keep parents informed of students performance, conduct, and work habits
- Offer suggestions for strategies, extra practice, suggested tutoring options, and form a unified plan for success
- Contact parents to schedule a conference to discuss when students are in danger of falling

### At Home



Monte Sano parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- Have fun with math. Use fun items in the home for manipulatives, i.e. cereal, pennies, goldfish, pom poms, etc.
- Try to attend all school events designed to offer support, resources, and ideas that would facilitate learning at home
- Encourage i-Ready practice at home since it is specifically designed for each individual child's needs
- Monitor that homework is completed and reviewed for quality and understanding so parents can clear up misunderstandings
- Look for flyers, newsletters, and any other form of communication from the school daily
- Contact teachers when they are concerned about their students progress, grades, or behavior

## Monte Sano Students

Monte Sano students joined staff and parents to develop ideas about how they can succeed in school in reading and math. Students thought of the following ideas to make connections between learning at home and school:

- Daily communicate homework with parents and ask them to review homework before returning to school
- Share all forms of communication, flyers, newsletters, agendas, daily folders, graded papers, etc., with parents
- Be consistent and committed to independently read daily, Monday through Thursday nights to improve reading skills
- Put forth effort to complete i-Ready lessons at home
- Set learning goals for self, communicate, and track these goals with parents



When teachers, students, and families work together, we CAN achieve our goals!





# MSE SCHOOL-PARENT COMPACT

We are going to take a closer look at the MSE Compact

<https://www.rcboe.org/Page/51388>

Please provide your feedback and suggestions for the school compact on the Microsoft Form:



# Title I Funds

## Title I Parent and Family Engagement Set:

Each district is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.

- ▶ *Instructional Specialist*
- ▶ *Literacy Para*
- ▶ *Laptops*
- ▶ *Active Panels*
- ▶ *Sadler Workbooks for Vocabulary and Comprehension*
- ▶ *Webcams, headphones, speakers, document cameras*
- ▶ *Parent Resource Center resources and supplies*

# School Improvement Plan

## School Improvement

60% of students will be on grade level in Reading and 50% on grade level in phonics by the end of the year

- 90 min. reading block
- Focused Collaborative Planning
- Implementation of Growing Readers
- Literacy Para

75% of teachers will be able to implement Number Talks

- Number Talks training
- Modeling and coaching for teachers
- Increased capacity for parents to support math mastery

80% of employees will implement necessary tasks to support online instruction

- Training on Canvas
- Teacher will create and give common assessments on Canvas
- Provide school- based mentors for new teachers

# Building Staff & Parent Capacity

$$2 + 2 = 4$$

4

**Staff complete 4 activities designed to help them work on building better relationships with parents.**

Preparing for  
Teacher's  
Bedtime Stories  
Event

Old School Vs.  
New School  
Ways to  
Connect with  
Parents

Parent/ Teachers  
Communication

Building Relationships  
with Parents through  
positive messages  
about students

Seesaw 101 for  
Parents

GMAS 101 for  
Parents

Teachers'  
Bedtime  
Stories

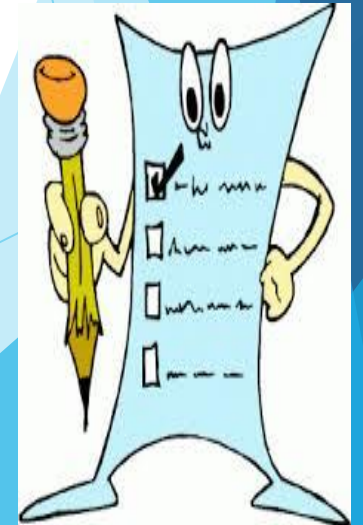
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**Parents are given 4 opportunities to learn information and receive assistance in knowing how to help their students at home.**

**UPCOMING**  
Here Comes  
Summer

# SCHOOL SURVEYS





- ▶ Surveys are meant to gather information that is geared to provide feedback to improve services to provided for students and parents.
- ▶ Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community. When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.






# Highlights at Monte Sano







## Reading

- . i-Ready 
- . Foundations
- . Literacy Para
- . MYON 
- . RAZ Kids 
- . EPIC 
- . Growing Readers
- . Focus on teaching Reading Strategies
- . ReadWorks.org

## Math

- . Training from IS on \* Talks
- . i-Ready 
- . Focus on using manipulatives and work mats for understanding

## TECHNOLOGY

- . canvas 
- . Teams 
- . Seesaw 
- . BrainPop & Jr 
- . Online Text+books 
- . 5th Grade Virtual Field Trip 



# Work Session

- ▶ Please read the LEA Policy, School Involvement Policy, and School-Parent Compact on the county and school's website @ <https://www.rcboe.org/Page/43228> and <https://www.rcboe.org/Page/51388>
- ▶ Provide feedback for each document along with input about budget spending and school improvement plan revisions. Provide your suggestions on the input form:



- ▶ Remember, you have a voice!

# QUESTIONS



# FEEDBACK

Your opinion matters to us! PLEASE fill out the feedback form and let us know what you think.

